

BOARD OF COOPERATIVE EDUCATIONAL SERVICES
REPORT CARD



- Career and Technical Education
- Alternative Education
- Special Education
- Technology Services
- School Library System Services
- Adult Career and Technical Education
- Adult Basic Education
- Professional Development
- Student Achievement
- 2006-2007 Expenses

2006-2007

Eastern Suffolk BOCES

**Eastern Suffolk BOCES
Board of Cooperative Educational Services
2006-2007 Report Card**

Table of Contents

	Page
Component/Non-Component District List.....	ii
 Indicators of BOCES Performance	
Career & Technical Education.....	1-2
Alternative Education.....	3
Adult Career & Technical Education.....	4
Adult Basic Education.....	4
Special Education	
Special Education Enrollment and Tuition in BOCES Programs.....	5
State Testing Program.....	6-7
Professional Development.....	8
Technology Services.....	9
School Library System Services.....	10
 2006-2007 Expenses.....	 11

Prior editions of the BOCES Report Card included other data representing information on component districts.

The following data were not included in this report.

- State Testing Program for All Component Districts
- Graduation Results
- Regents Examinations

Eastern Suffolk BOCES

5891

Component Districts

- Amagansett Union Free School District
- Bay Shore Union Free School District
- Bayport-Blue Point Union Free School District
- Brentwood Union Free School District
- Bridgehampton Union Free School District
- Brookhaven-Comsewogue Union Free School District
- Center Moriches Union Free School District
- Central Islip Union Free School District
- Connetquot Central School District
- East Hampton Union Free School District
- East Islip Union Free School District
- East Moriches Union Free School District
- East Quogue Union Free School District
- Eastport-South Manor Central School District
- Fire Island Union Free School District
- Fishers Island Union Free School District
- Greenport Union Free School District
- Hampton Bays Union Free School District
- Hauppauge Union Free School District
- Islip Union Free School District
- Little Flower Union Free School District
- Longwood Central School District
- Mattituck-Cutchogue Union Free School District
- Middle Country Central School District
- Miller Place Union Free School District
- Montauk Union Free School District
- Mount Sinai Union Free School District
- New Suffolk Common School District
- Oysterponds Union Free School District
- Patchogue-Medford Union Free School District
- Port Jefferson Union Free School District
- Quogue Union Free School District
- Remsenburg-Speonk Union Free School District
- Riverhead Central School District
- Rocky Point Union Free School District
- Sachem Central School District
- Sag Harbor Union Free School District
- Sagaponack common School District
- Sayville Union Free School District
- Shelter Island Union Free School District
- Shoreham-Wading River Central School District
- South Country Central School District
- Southampton Union Free School District
- Southold Union Free School District
- Springs Union Free School District
- Three Village Central School District
- Tuckahoe Common School District
- Wainscott Union Free School District
- West Islip Union Free School District
- Westhampton Beach Union Free School District
- William Floyd Union Free School District

Career & Technical Education (CTE)

BOCES CTE classes, offered primarily on a half-day basis, prepare high school students from component districts for skilled work force careers. Most CTE programs require two years to complete. *Data Source: BOCES Survey*

Number of 11th/12th grade students enrolled in a CTE two-year sequence:

First-year students

Second-year students

Second-year students completing

	General Education Students	Students with Disabilities	General Education Students	Students with Disabilities
	2005-06	2005-06	2006-07	2006-07
First-year students	401	158	397	146
Second-year students	417	210	395	189
Second-year students completing	378	184	372	167

Number of 11th/12th grade students enrolled in one-year programs:

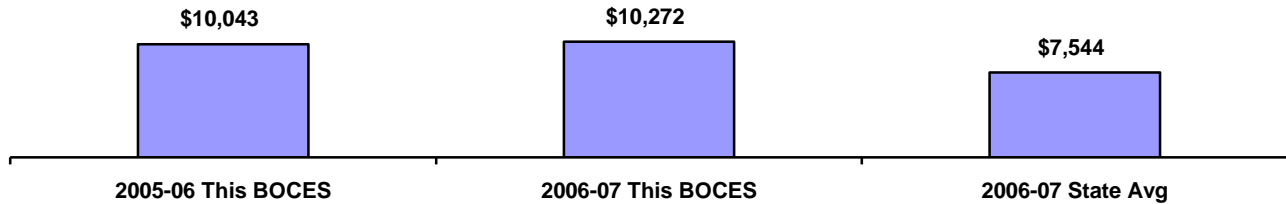
“New Vision”

Other one-year programs

“New Vision”	0	0	0	0
Other one-year programs	866	375	882	319

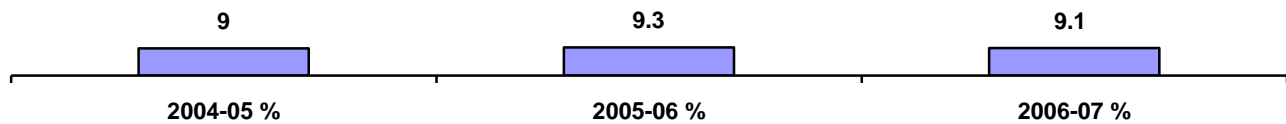
Tuition Per Student for CTE Programs

Data Source: 602 Report



*Number Enrolled in CTE Programs as a Percent of all Juniors and Seniors in Component District High Schools

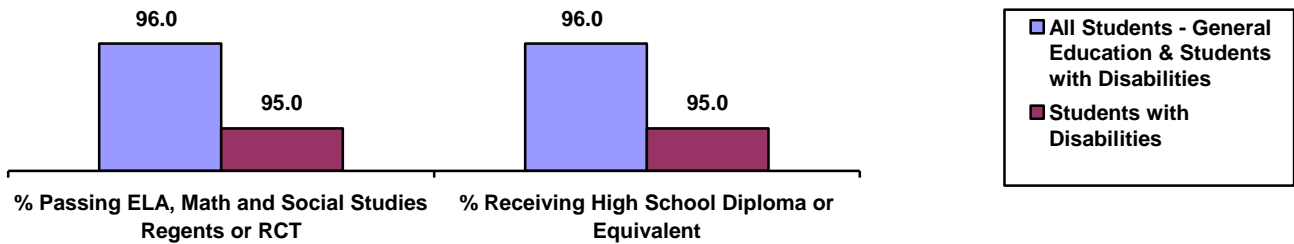
Data Source: BOCES Survey and Basic Education Data System



* Data Include General Education and Students with Disabilities. *Data Source: BOCES Survey and Basic Education Data System*

Performance of Career & Technical Education (CTE) Students Who Graduated in 2006

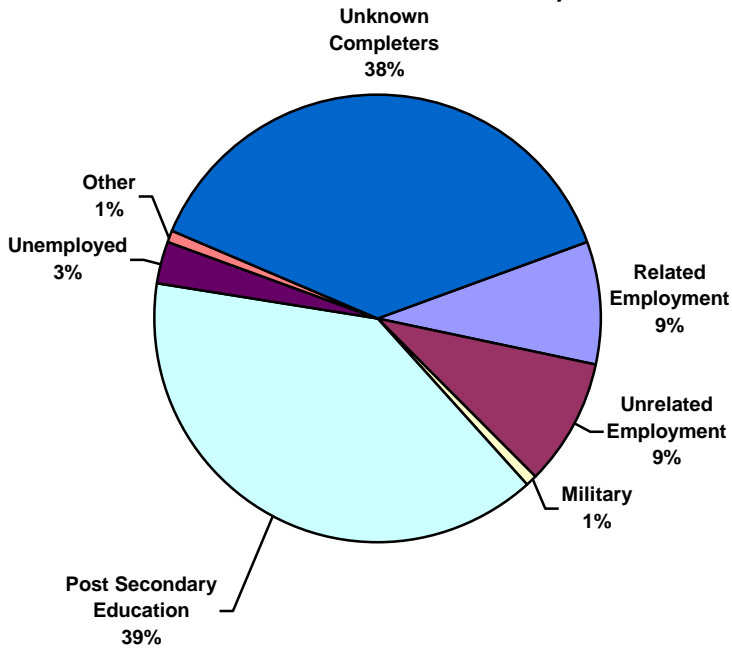
BOCES collects student performance data from component districts for students who participate in CTE BOCES programs. The data in the chart are based upon total program completers (general education and students with disabilities.) *Data Source: CTEDS-2*



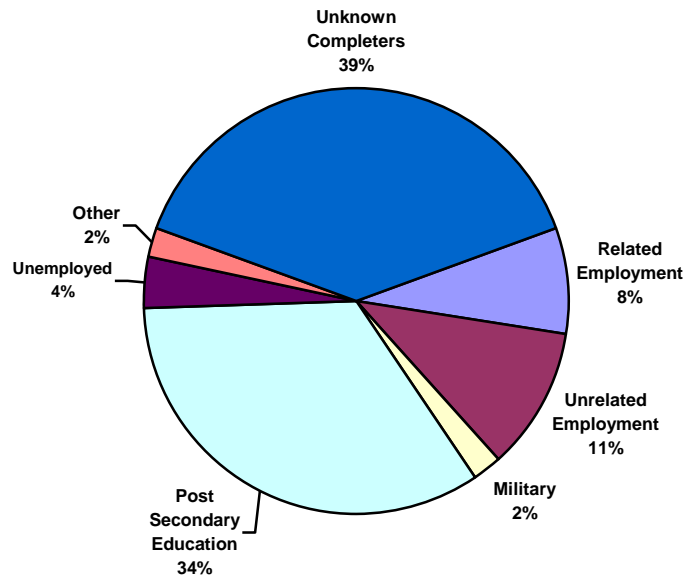
Status of Career and Technical Education (CTE) Students Who Graduated in 2006

BOCES Surveys CTE graduates within one year after program completion to determine if they are employed or continuing their education. *Data Source: CTEDS-2 Report*

All Graduates (General Education and Students with Disabilities)

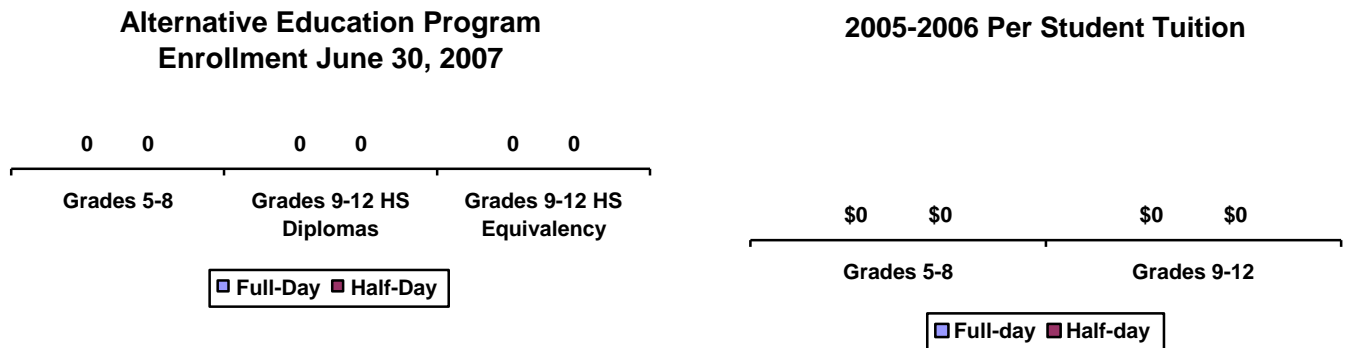


Students with Disabilities



Alternative Education

BOCES operates full-day and/or half-day programs for general-education students who have been identified as having special needs not being met in school district programs. Programs may include academics, vocational skills, work-study, specialized activities or a combination of these. The BOCES Report Card includes alternative education program enrollment and outcome data for students in grades 5 through 8, as well as students in programs leading to high school diplomas or high school equivalency diplomas. *Data Source: BOCES Survey*



Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs. *Data Source: BOCES Survey*

	Grades 5-8		Grades 9-12 Programs Leading to HS Diploma		Grades 9-12 Programs Leading to HS Equivalency Diplomas	
	Full-day	Half-day	Full-day	Half-day	Full-day	Half-day
Number of students who:.....						
returned to a school district program	0	0	0	0	0	0
remained in the BOCES program	0	0	0	0	0	0
left the program and did not enter another district or BOCES program (dropouts)	0	0	0	0	0	0
are waiting for GED exam results					0	0
received high school diplomas			0	0		
received high school equivalency diplomas ...					0	0

Adult Career and Technical Education (CTE)

Adult CTE programs enhance academic and workplace skills and enable participants to gain employment or career advancement.

2005-06 Adult CTE Program Results	This BOCES		Statewide Average
	Count	Percentage	Percentage
All CTE Programs			
Number Enrolled	2,239		
Number who Left Prior to Completion	325	14.5%	16.8%
Number who Completed	1,640	73.2%	72.4%
Completed and Status Known	1,203	73.4%	80.6%
Completed and were Successfully Placed*	1,077	65.7%	73.8%
Non-Traditional Programs			
Under-Represented Gender Members Enrolled	183	11.2%	10.1%
Under-Represented Gender Members Who Completed	62	3.8%	9.3%

* Successfully Placed means placed in employment, the military or in additional education.

Note: 274 students continued in the program.

Adult Basic Education

Based on data reported for the National Reporting System (NRS) for adult education programs, enrollment in adult basic education programs for 2006-2007 was 4,547.

Educational Gain

Under the NRS, educational gain is the primary goal for students in adult beginning/intermediate programs, adult secondary (low) programs, and in English for speakers of other languages programs. Students are counted as achieving educational gain if they exceed established reference points in their standardized test scores between enrollment and re-testing.

Educational Program	Enrollment			Educational Gain					
	2004-05	2005-06	2006-07	2004-05		2005-06		2006-07	
					Percent		Percent		Percent
Adult Beginning/Intermediate	349	743	725	83	23.8%	146	19.7%	191	26.3%
Adult Secondary (Low)	31	40	45	4	12.9%	4	10.0%	9	20.0%
ESOL	1221	2340	3739	286	23.4%	924	39.5%	1188	31.8%

Other Outcomes (2003-04 through 2006-07)

The following outcome measures are consistent with the National Reporting System (NRS) for adult education. Students in adult secondary (high) programs are considered to have a primary goal of obtaining a secondary or high school equivalency diploma. For all other outcomes, the student achievements correlate to the students indicating those goals at intake.

Other Outcomes	Students with Goal			Students Achieving Goal					
	2004-05	2005-06	2006-07	2004-05		2005-06		2006-07	
					Percent		Percent		Percent
Entered employment	125	337	237	0	0.0%	54	16.0%	135	57.0%
Retained employment	32	139	134	0	0.0%	4	2.9%	73	54.5%
Obtained a secondary or high school equivalency diploma	153	670	58	0	0.0%	55	8.2%	44	75.9%
Entered post-secondary education or training	85	151	51	0	0.0%	4	2.6%	33	64.7%

Special Education Enrollment and Tuition

When placing students, districts select among classrooms with different student/staff ratios consistent with each student's Individualized Education Program (IEP). The following are four of the alternatives:

- 12 students per teacher plus one paraprofessional (12:1:1)
- 6 students per teacher plus one paraprofessional (6:1:1)
- 12 students per teacher plus four paraprofessionals (12:1+1:3)
- 8 students per teacher plus 1 paraprofessional (8:1:1)

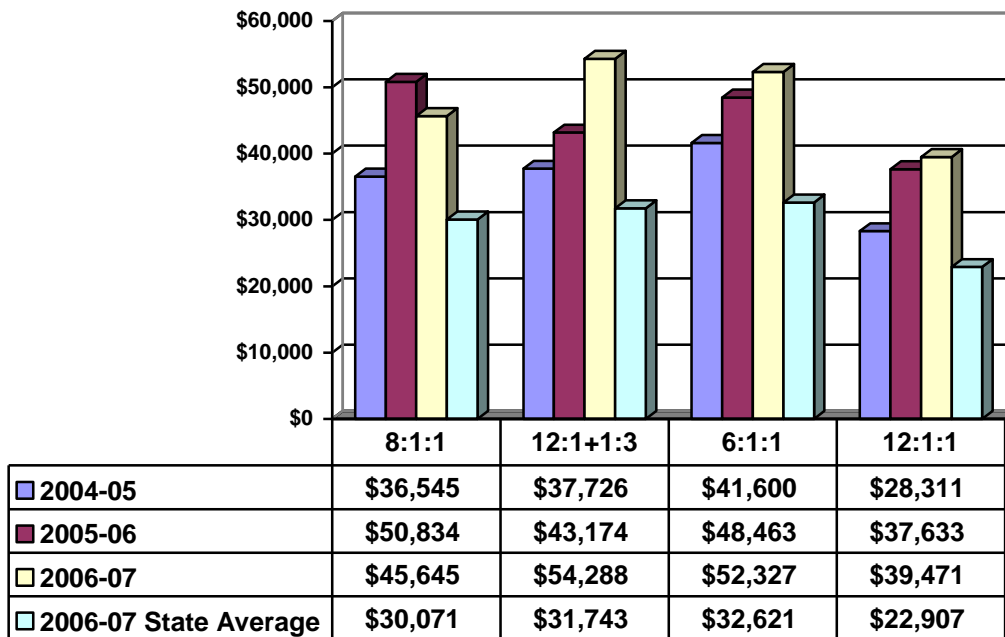
An addendum of enrollment and tuition information will be attached to this report if this BOCES provides other options of student/staff ratios.

Tuition rates exclude the costs of related services, preschool and summer school programs. BOCES with multiple tuition rates for a program have calculated an average rate. *Data source: 602 Report*

Enrollment Trends

	2004-05	2005-06	2006-07
8:1:1	883	753	847
12:1+1:3	58	56	54
6:1:1	847	654	559
12:1:1	216	192	173

Tuition Rates Per Student 2004-05 through 2006-07



State Testing Program 2006-2007 School Year

These data are results of State assessments for students enrolled in BOCES programs.

Data Source: nySTART

State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4	Level 3-4	
						Percent	Percent	
Grade 3 English Language Arts	30	9	7	0	46	35%	15%	0
Grade 4 English Language Arts	26	9	7	0	42	38%	17%	0
Grade 5 English Language Arts	25	12	5	0	42	41%	12%	0
Grade 6 English Language Arts	28	38	8	0	74	62%	11%	0
Grade 7 English Language Arts	37	33	7	0	77	52%	9%	0
Grade 8 English Language Arts	42	39	6	0	87	52%	7%	0
Grade 3 Mathematics	28	10	8	1	47	40%	19%	0
Grade 4 Mathematics	31	3	7	1	42	26%	19%	0
Grade 5 Mathematics	33	5	3	0	41	19%	7%	0
Grade 6 Mathematics	47	22	5	0	74	37%	7%	0
Grade 7 Mathematics	52	20	4	1	77	32%	6%	0
Grade 8 Mathematics	82	8	3	0	93	11%	3%	0

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.

**Performance of Students with Severe Disabilities on the
New York State Alternate Assessment (NYSAA)
2006-2007 School Year**

Data Source: nySTART

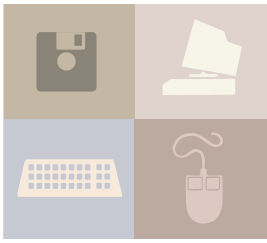
State Assessment	Counts of Students Tested					Percentage of Students Tested		No Valid Score
	Level 1	Level 2	Level 3	Level 4	Total	Level 2-4	Level 3-4	
						Percent	Percent	
Grade 3 English Language Arts	0	7	7	20	34	100%	91%	0
Grade 4 English Language Arts	0	6	15	12	33	100%	99%	0
Grade 5 English Language Arts	0	0	20	32	52	100%	100%	0
Grade 6 English Language Arts	0	1	16	26	43	99%	97%	0
Grade 7 English Language Arts	0	5	8	25	38	100%	87%	0
Grade 8 English Language Arts	0	9	17	17	43	100%	80%	0
High School English Language Arts	0	1	51	37	89	100%	99%	0
Grade 3 Mathematics	0	0	13	21	34	100%	100%	0
Grade 4 Mathematics	0	3	7	23	33	100%	91%	0
Grade 5 Mathematics	1	12	9	30	52	98%	75%	0
Grade 6 Mathematics	0	8	12	23	43	100%	81%	0
Grade 7 Mathematics	1	6	6	26	39	97%	82%	0
Grade 8 Mathematics	0	15	13	15	43	95%	65%	0
High School Mathematics	1	33	21	34	89	100%	62%	0

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.

Professional Development 2006-2007 School Year

Data Source: BOCES Survey

BOCES provided training for a minimum of one or more full instructional days in the following areas:	Number of Participants:				
	Districts	Teachers	Principals	Paraprofessionals	Other
Site Based Educational Planning	49	3,368	590	17	20
District Based Educational Planning	72	143	112	23	167
High School Graduation Requirements	85	275	22	8	116
Learning Standards (ELA, MST, etc.)	169	4,159	61	20	74
Data Management and Analysis	69	320	316	7	272
Integrating Technology into Curricula & Instruction	19	56	10	0	30
Interdisciplinary Teaching (including integration of career technology & academics)	53	266	56	17	48
Middle Level Education Academic and Youth Development	49	294	14	18	58
Career and Technical Education	0	0	0	0	0
Instructional Strategies	89	698	51	23	55
Parent Training	0	0	0	0	0
Special Education Issues	24	277	19	19	26
Leadership Training	57	226	93	17	47
Special Education Training Resource Center (SETRC)	21	824	49	0	214
Other- BETAC	51	965	229	78	172
Other –Student Supp. Svc.					1,752



Technology Services 2006-2007 School Year

Data Source: BOCES Survey

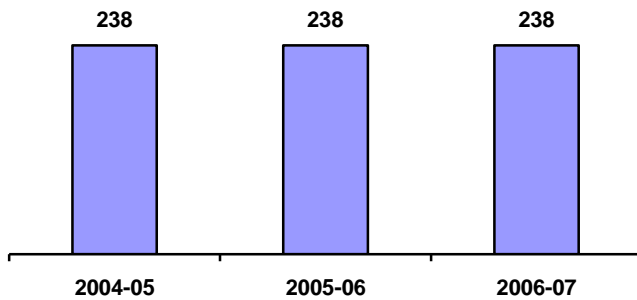
BOCES provides technology services to district and BOCES staff and students.	Districts	Professionals Teachers Administrators	Students
Distance Learning	12	3,927	47,135
Instructional Computing	13	0	72,538
Computer/Audio Visual Repair	7	1,131	
Library Automation/Software	37	90	128,801
LAN Installation/Support	28	1,527	117,711
Distributed Process Technicians	3	3	0
Guidance Information	17	132	0
Administrative Computer Services	66	38,000	
Administrative Training	8	3,275	



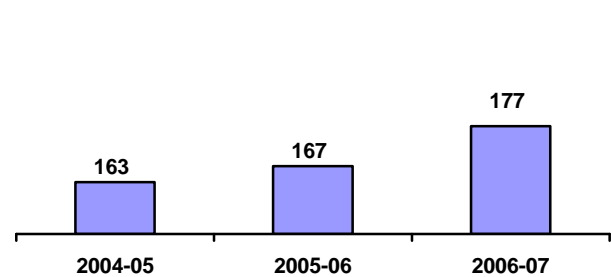
School Library Systems (SLS)

School Library Systems are state-aided programs set forth in Education Law and regulations of the Commissioner of Education. Each BOCES acts as the educational agency that sponsors the program to provide vital library and information resources to public and nonpublic schools. Each system operates under an approved long range plan of service. Some of the key functions of SLS are: to provide leadership and training through professional development activities; enrich the NYS Learning Standards by providing information literacy awareness and skills; facilitate resource-sharing among its member school libraries; promote advances in technology for information storage and retrieval; focus on cooperative collection development of member school library materials; address the information needs of special client groups; and participate in regional library issues with the public, academic, special and other school libraries. Students, teachers and administrators in each BOCES service area benefit from the programs and services of the school library system. *Data Source: SLS Annual Report*

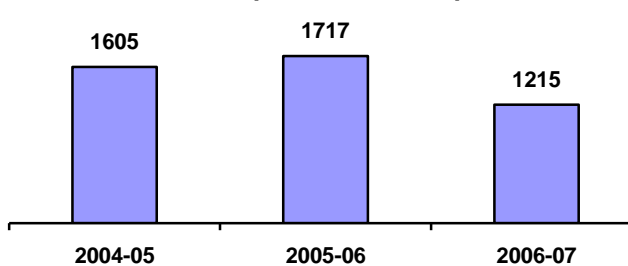
Number of Library Media Centers



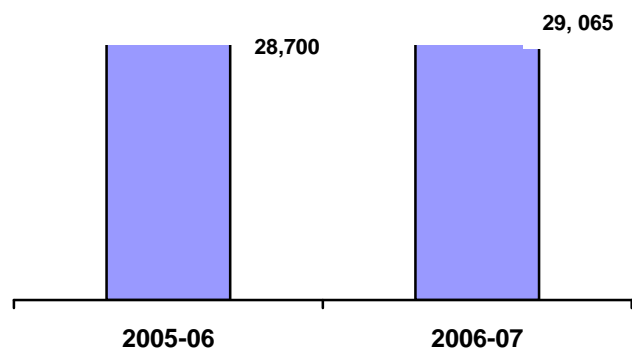
NOVEL Ready Libraries



Number of Participants at Professional Development Workshops



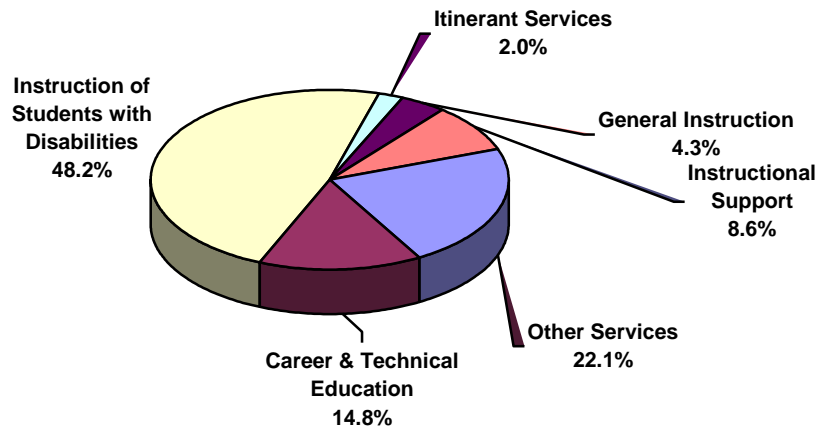
Consulting Reference and Technical Assistance Services by SLS Staff



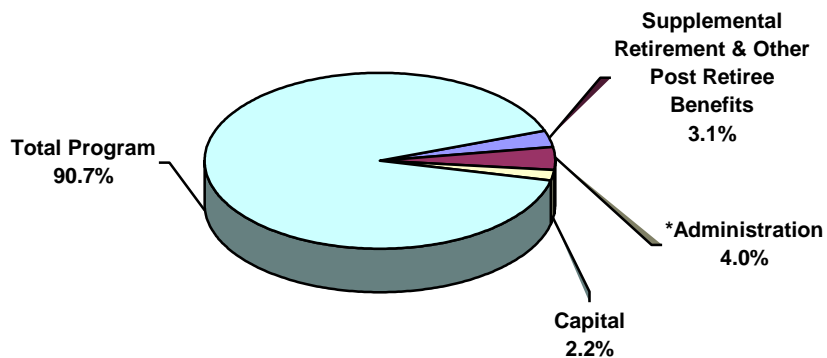
2006-2007 Expenses

Data Source: SA111, schedule 2A

Administrative Expenses (Excluding Supplemental Retirement & Other Post Retirement Benefits)	\$	10,692,367
Supplemental Retirement & Other Post Retirement Benefits.....	\$	8,292,943
Capital Expenses.....	\$	5,783,812
Total Program Expenses.....	\$	243,402,379



Total Expenses.....	\$	268,171,501
---------------------	----	-------------



*Excludes Supplemental & Other Post Retirement Benefits